

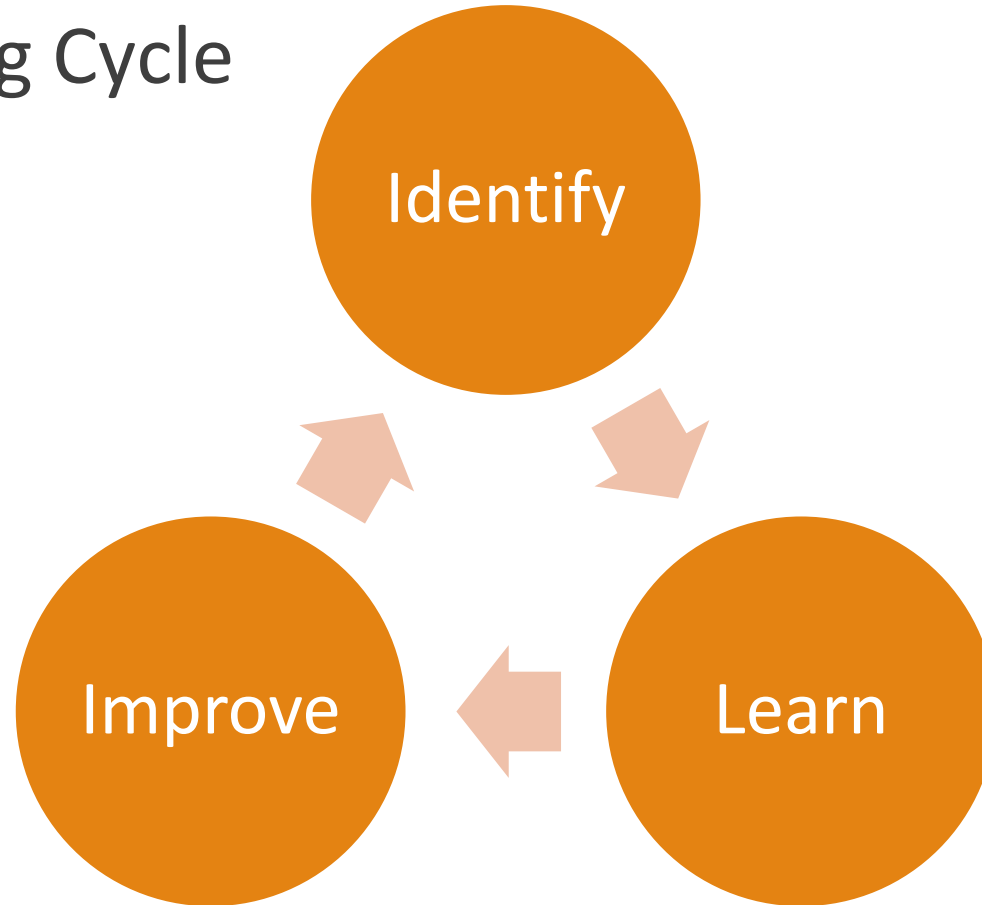
Instructional Coaching

An Instructional Coach partners with teachers to help them set and meet student focused goals through the implementation of high impact teaching strategies.

~Jim Knight

Improving Instruction

By using the Coaching Cycle



The Coaching Cycle

Identify:

- A clear picture of current reality through the use of video capture
- A student focused PEERS goal
- A strategy to achieve the goal

Learn:

- Coach utilizes checklists and modeling to assist in strategy implementation
- Teacher implements strategy
- Coach and teacher collect data around goal (2nd recorded lesson)

The Coaching Cycle

Improve:

- Adjustments are made to intervention as needed (modify strategy or select a new one)
- Teacher continues intervention until the goal is achieved, or needs to be modified

Data Collection

The purpose is to set a finish line and to monitor student progress towards a goal.

- Time on Task
- Instructional Time vs Non-Instructional Time
- Ratio of Interaction (+,-)
- Teacher Talk vs Student Talk
- Evidence from Student Work

High Impact Instruction

PEERS Goals will be accomplished through the implementation of an effective strategy or thoughtful tool centered around one of the following four areas:

Content Planning (Domain 5)

Formative Assessment (Domains 8&9)

Instruction (Domains 6&7)

Community Building (Cornerstones)

In a nutshell..

- The coaching cycle:
 - Initial meeting (15 min)
 - Record a lesson, View the lesson, Set a PEERS goal, Select effective strategy to accomplish the goal (.5-1.0 day)
 - Teacher implements strategy (2-3 weeks)
 - Record 2nd lesson, Teacher and coach meet to determine if goal was accomplished, and conclude the cycle (.5 day)